

Bloom's Taxonomy (adapted by Anderson and Krathwohl, 2001)

Categories of Critical Thinking		Relevant Verbs
Remembering	Retrieving, recalling, or recognizing knowledge from memory	Know, Define, Record, Identify, Relate, List, Recall, Memorize, Record, Recognize, Name
Understanding	Constructing meaning from oral, written, or graphic means by interpreting, classifying, summarizing, inferring, and comparing	Restate, Identify, Illustrate, Locate, Discuss, Interpret, Report, Describe, Express, Explain, Review, Infer, Represent, Conclude, Differentiate
Applying	Using information in novel and concrete situations	Apply, Organize, Practice, Relate, Employ, Calculate, Develop, Calculate, Translate, Exhibit, Demonstrate, Illustrate, Dramatize
Analyzing	Breaking materials into parts and determining how the parts relate or are interrelated.	Analyze, Differentiate, Experiment, Compare, Contrast, Probe, Investigate, Discover, Inquire, Detect, Inspect, Examine, Survey, Discriminate, Deduce
Evaluating	Making judgments based on a criteria and standard through checking and critiquing	Compose, Plan, Propose, Produce, Invent, Develop, Argue, Defend, Verify, Test
Creating	Putting elements together to form a coherent or functional whole. Reorganizing elements into new patterns. Putting parts together in a new way (synthesizing)	Synthesize, Devise, Write, Assemble, Construct, Create, Design, Formulate, Develop

Anderson, L. W., & Krathwohl, D. R. (Eds.). (2001). taxonomy for learning, teaching and assessing: A revision of Bloom's Taxonomy of educational objectives: Complete edition, New York: Longman.