

Four “A”s Text Protocol

Instructions:

1. Form groups of five.
2. Each member of the group silently reads the **first two paragraphs** in the article entitled *The Science of Authentic Learning*.
3. The remainder of the article will be read in sections. Each participant selects a section to read so that all sections are addressed:
 - Construction of Knowledge
 - Disciplined Inquiry
 - Value Beyond School
 - Implications for Teaching: Why Should Schools Promote Authentic Intellectual Work
 - Context for Learning
4. The group reads the text silently, highlighting it and writing notes in the margin on post-it notes in answer to the following four questions
 - What **assumptions** does the author of the text hold?
 - What do you **agree** with in the text?
 - What do you want to **argue** with in the text?
 - What parts of the text do you want to **aspire** to?
5. In a round, have each person identify **one assumption** in the text, citing the text (with page numbers, if appropriate) as evidence.
6. Either continue in **rounds or facilitate** a conversation in which the group talks about the text in light of each of the remaining “A”s, taking them one at a time – what do people want to **argue** with, **agree** with, and **aspire** to in the text?
7. End the session with an open discussion framed around a question such as:
What does this mean for our work with students?
8. Debrief the text experience. **How might you use this protocol in your school or district?**

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<p>What assumptions does the author of the text hold?</p>	<p>What do you agree with in the text?</p>
<p>What do you want to argue with in the text?</p>	<p>What parts of the text do you want to aspire to?</p>
<p>What does this mean for our work with students?</p>	