

Academy Facilitated Study Group Course Framework

Form Cohort and set expectations and timeframe	Unit 1 – Course Intro	Unit 2 – Rationale for 21st Century Change	Unit 3 – The 21st Century Teacher	Unit 4 – Working Together to Accomplish the 21st Century Transformation	Facilitated In-Person Study Group Meeting	Instructional Improvement Plan
<p>2-20 learners enrolled in a study group with a facilitator through the district management features</p>	<p>Objectives and resources</p>	<p>The 21st Century Student</p> <ul style="list-style-type: none"> • How do 21st century students communicate? • How do 21st century student think differently? • Why are 21st century students disengaged? • The 21st Century Workplace • How is the 21st century workplace different than the 20th century workplace? • What are the 21st century skills necessary for student success? 	<p>21st Century Teacher</p> <ul style="list-style-type: none"> • What is the role of the teacher in a 21st century classroom? • What knowledge and skills are needed by the teacher to meet the needs of 21st Century students? • What are the perceived obstacles to 21st century teaching? 	<p>Accomplishing the Transformation</p> <ul style="list-style-type: none"> • What is the importance of a shared vision? • How is the interaction between teachers different in the 21st century? • How do academic departments transform in the 21st century? • How do you communicate 21st century approaches to stakeholders? 	<p>Professional Learning Community</p> <p>For teachers to express their thoughts, ask questions, debrief regarding the course and the classroom implementation experiences, and build trust among group members</p> <p>Collaborative Examination of Student Work</p> <p>Student work samples are brought to the session (one outstanding sample and one that shows a student that was not as successful) and discussed. Teachers discuss the student work samples and give each other constructive suggestions for improvement and get new ideas for success and improved student achievement.</p>	<p>Plan</p> <p>Teachers reflect on the experience of the classroom instruction, examination of student work samples, and what was learned from the course to identify an area of their own instruction where growth is needed in order to increase student achievement.</p> <p>A plan is developed in which steps and resources are identified to help promote the necessary growth, as well as a way to determine the effectiveness of the plan, once implemented.</p>
<p>Implementation Support System and Accountability</p>		<p>Quiz (computer scored and reported)</p> <p>Study Group Session – Facilitator guides online or in-person meeting for reflective dialog, peer accountability, and forms professional learning community</p> <p>Facilitator – Email, discussion group learning log entries</p> <p>Dept. Meetings – Dialog around unit content and instruction based on student work</p> <p>Principal – Study group progress report, monitor coursework, and provide feedback</p>	<p>Quiz (computer scored and reported)</p> <p>Study Group Session – Facilitator guides online or in-person meeting for reflective dialog, peer accountability, and forms professional learning community</p> <p>Facilitator – Email, discussion group learning log entries</p> <p>Dept. Meetings – Dialog around unit content and instruction based on student work</p> <p>Principal – Study group progress report, monitor coursework, and provide feedback</p>	<p>Facilitator –</p> <ul style="list-style-type: none"> • Teachers schedule coach to visit their classrooms to support learning, reflection, and implementation of Power Teaching • Email, discussion group learning log entries <p>Dept. Meetings – Dialog around unit content and instruction based on student work</p> <p>Principal – Study group progress report, monitor coursework, and provide feedback</p>	<p>Study Group Session – Facilitator guides the in-person meeting for collaborative examination of student work. Learners will incorporate the group feedback into their Instructional Improvement Plans</p>	<p>Facilitator – After course completion, follows-up with teachers using their individual Instructional Improvement Plans</p> <p>Principal –</p> <ul style="list-style-type: none"> • Completion report showing quiz scores and viewable coursework • Instructional Improvement Plan for support/follow-up